

Dr. Anne Goiran

2009-2010 ONLINE AND INDEPENDENT STUDY COURSES

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HOW ONLINE AND INDEPENDENT STUDIES WORK

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- ❖ Upon registration for an independent study or online course, a workbook and/or study guide is sent to you.
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- ❖ Work is responded to by the instructor and returned with a letter grade.
- ❖ You have a minimum of 6 weeks and a maximum of a year to complete the work from your date of registration. Grades are submitted when the work is completed. (Some time restrictions may apply.)

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ON-LINE and INDEPENDENT STUDY COURSES – START ANYTIME!

- NEW! Read-Aloud! Motivate the Reluctant and Struggling Reader (1, 2 or *3 Sem Hrs)*3 semester hours pending approval.
- EDUC 589 Self-Care & Renewal for Teachers (1 or 2 Sem Hrs) See text online at www.collegecoursesonline.com
- ENG 589 or EDUC 589 Writing Strategies for Boys, K-12 (good for girls too!) (3 Sem Hrs)
- ENG 589 or EDUC 589 Using Nonfiction to Motivate Reading and Writing, K-12 (3 Sem Hrs)
- ENG 589 or EDUC 589 On Writing: Writing for the Writer and Non-Writer (3 Sem Hrs)
- ENG 589 or EDUC 589 Boys and Literacy (3 Sem Hrs)
- ENG 589 or EDUC 589 Using Picture Books, K-12 (3 Sem Hrs)
- ENG/ED 589 Good Books, Good Authors (3 Sem Hrs)
- ENG 589 or EDUC 589 Improving Writing Skills through Autobiographical Applications (3 Sem Hrs)
- ENG 589 or EDUC 589 Improving Writing Skills through Writing Family Histories (3 Sem Hrs)
- EDUC 589 Time to Read (3 Sem Hrs)
- EDUC 589 Time to Read: Professional Materials (3 Sem Hrs)
- EDUC 589 The Educational and Therapeutic Use of Journaling in the Classroom (3 Sem Hrs)
- EDUC 589 Creative Journaling (3 Sem Hrs)
- EDUC 589 Dealing with Conflict and Confrontation (3 Sem Hrs)
- EDUC 589 Stress Management for Personal and Professional Growth (3 Sem Hrs)
- EDUC 589 Students at Risk (3 Sem Hrs)
- EDUC 589 Life & Work Planning (3 Sem Hrs)
- EDUC 589 The Psychological Dynamics of the Classroom (3 Sem Hrs)
- EDUC 589 Current Issues in Education (3 Sem Hrs)

For more information visit www.collegecoursesonline.com or call 303-905-7332

TO REGISTER FOR AN ONLINE AND INDEPENDENT STUDY

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Prices subject to change.
- C.D.E INSERVICE CREDIT:
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Why take an Online and Independent study course from Dr. Anne Goiran?

- **Convenient.** Do the work when you want to.
- **Start anytime.** Register for one course or several.
- **Practical.** The courses are designed to be useful and relevant to you whether you are a working teacher, a parent, or just renewing your teaching license!
- **Modifications or accommodations** to make the coursework more suitable to meet your needs are welcomed.
- **Flexible.** Send work electronically by e-mail or attachment or send your work by mail.
- **Choose outside readings to match your interest.**
- **Work one on one with Dr. Anne.** Anne will correspond with you by e-mail and review and respond to your work!
- **Others say,** "Renewing, recharging, and motivational!"

Look for Summer 2010 Onsite and Online / Independent Course Schedule in February, 2010 on www.collegecoursesonline.com or send your e-mail address to be put on the mailing list.

Want an onsite class during the school year? Contact Anne about setting one up.

Course Descriptions

NEW!!! INDEPENDENT / ONLINE COURSE!!

ENG/ED 589 Read Aloud! Motivate the Reluctant and Struggling Reader (1, 2, or *3 Sem. Hrs.) *3 semester hours pending approval.* Reading aloud is the single most influential way to spark a student's interest, inspire reading and writing and improve scores on reading and writing tests. Struggling readers, reluctant readers and nonreaders need to hear rich, provocative words, the fluency and flow of sentences, the weave of the story, the organization of informational text before they can read it, before they can write it. Explore the value of reading aloud to any reader, any age group and choose read aloud texts that are purposeful and meaningful for the reader and writer in your classroom. Learn the secrets of successful oral reading.

*****CLASSES ABOUT BOYS *****

ENG 589 or EDUC 589 Boys and Literacy (3 Sem. Hrs.) Using data from recent research and reports from teachers and students, this course focuses on creating a literacy curriculum that is boy-friendly and will help boys improve their literacy skills. Understanding brain and developmental differences is key to how boys think and perform and understanding them. Literacy strategies, writing techniques, and books that motivate boys will be presented.

ENG 589 or EDUC 589 Writing Strategies for Boys (good for girls, too!) (3 Sem. Hrs.) Writing strategies tailored for boys' interests and learning style preferences based on findings from research that are good for girls, too. Develop authentic purposeful writing tasks that help boys pursue an interest, gather information to be competent and honor their love for action, power and humor. Strategies to help boys on state writing assessments will be addressed. This course will give you a compendium of practical writing activities and strategies that you can use in your classroom.

*****READING CLASSES *****

EDUC 589 Time to Read (3 Sem. Hrs.) Choose the books you want to read- fiction, nonfiction, children, and young adult or adult. Spend time reading and creating a reading log that is useful to you. Learn about resources, book talks, literature circles, getting parents involved, marketing reading and how to inspire the reluctant reader to read.

EDUC 589 Time to Read: Professional Materials (3 Sem. Hrs.) Stay current with professional trends and issues through reading books, journals and educational material on the Internet to enhance your professional growth. Create a useful reading and response log. Resources for finding current trends and how to choose and read professional materials are addressed.

ENG 589 or EDUC 589 Using Picture Books K-12 (3 Sem. Hrs.) Focus on the power and sophistication of picture books and how to use them across the curriculum, to introduce units, create a resource of short texts, build literacy standards and improve reading and writing skills. Using picture books enhances reading comprehension strategies such as making connections, developing visualization and inference skills through words, art and building vocabulary. You will be introduced to a wide variety of picture books, be given time to read and collect picture books to fit your curriculum and teaching level.

ENG/ED 589 Good Books, Good Authors (3 Sem. Hrs.) Read and study good books and good authors. Explore what makes a "good" book and a "good" author. You will be introduced to a wide variety of reading, resources and web sites to choose good books and good authors. Choose good books to read, study a favorite author, create a useful author study and explore the connection between reading good books and your literacy program.

ENG 589 or EDUC 589 Using Nonfiction to Motivate Reading and Writing (3 Sem. Hrs.) Explore the world of nonfiction and how you can use nonfiction in your classroom to motivate student's reading and writing. Discover resources for finding well-crafted nonfiction. Choose nonfiction books, magazines and Internet sites to read. Document your reading through a practical and useful reading log. Create lists of nonfiction titles for read-alouds, text sets, paired texts, mentor texts and classroom application.

*****WRITING CLASSES *****

You do not have to be a good writer or even like to write to take these classes!

EDUC 589 Creative Journaling (3 Sem. Hrs.) Use art, drawing, photographs, and music to enhance the writing and communication process. Encourage positive self-esteem, creativity, and motivation. This class will provide many writing activities that you can use immediately in your classroom. Meets Literacy Standard.

EDU 589 Educational and Therapeutic Use of Journaling in the Classroom (3 Sem. Hrs.) Learn to explore the power of journaling as an educational and therapeutic tool in your classroom. 16 journaling strategies designed to help students (especially the non-writer) gain self-expression, self-esteem, and solve personal and inter-personal problems through writing, drawing and talking. Explore personal growth as well as the writing process through journaling. Use journaling through curriculum to promote knowledge of content area, assessment, communication, and evaluation of student progress.

ENG 589 or EDUC 589 Improving Writing Skills Through Autobiographical Application (3 Sem. Hrs.) Autobiographical writing activities for teachers and their students, using photographs, scrapbooks and writing prompts to recall memories. Personalize history and improve the writing process through memoir writing.

ENG 589 or EDUC 589 Improving Writing Skills through Writing Family Histories (3 Sem. Hrs.) Collect the stories about your family or a member of your family and write them in "slice-of-life" vignette format using photographs, interviews and / or anecdotal records. Choose writing strategies and genres that fit your style. Take this to your classroom and get kids hooked on writing personal narratives.

ENG 589 or EDUC 589 On Writing: Writing for the Writer and Non-writer (3 Sem. Hrs.) Writing strategies and practice for the writer and non-writer to improve skills for writing, whether it is classroom assignments or short constructed response, long constructed response, or essay. Improve writing skills through practicing elements of good writing. Create a writer's notebook. Practice journal and prewriting strategies. Create a writing portfolio. Revision, presentation and using mentor texts as models for writing will be presented. This class will help you be a better writer and teacher/coach of writing.

CLASSES FOR YOUR PERSONAL AND PROFESSIONAL WELL BEING

EDUC 589 Self-Care and Renewal for Teachers (1 or 2 Sem. Hrs.) <http://www.collegecoursesonline.com> This web-based course is designed to familiarize you with an online interactive text. You will read the online text, *The Journey to Self-Renewal* available free of charge on www.collegecoursesonline.com. Using a study guide tailored to 1 or 2 semester hours of credit, you will be guided through four trails of self-care and renewal, and applications of the principals in a classroom setting. You will choose activities on-line, links, and discuss your findings through responses to questions through e-mail. **You must have access to the Internet to complete this course.**

EDUC 589 Stress Management for Personal and Professional Growth (3 Sem. Hrs.) Learn how to manage and prevent stress from robbing the joy from your professional and personal life. Create more energy and feelings of empowerment.

EDUC 589 Dealing with Conflict and Confrontation (3 Sem. Hrs.) Learn to deal effectively with conflict and confrontation by learning to use strategies from cognitive-behavior modification, solution-focused therapy, assertiveness therapy, mediation, negotiating, and resolution skills. Focus on dealing with parents and students. Preventative strategies, conflict, and resolution strategies, special problems, and recovery from inappropriate confrontation will be addressed.

EDUC 589 Life and Work Planning (3 Sem. Hrs.) Take charge of your life. Set career, retirement, and vocational goals exploring three questions: Who am I? What do I want? How do I get what I want? Learn effective life and work planning skills that can be used at any time of life. Write or revise your resume, and practice interview skills. Course content is easily transferable and applicable to any curriculum and grade level. This course builds positive self-esteem, confidence and motivation. This course meets the school-to-work standard of preparing students for the workplace.

CLASSES FOR UNDERSTANDING STUDENT BEHAVIOR

EDUC 589 The Psychological Dynamics of the Classroom (3 Sem. Hrs.) Teachers will learn the family systems approach to understanding the psychological dynamics of the classroom, and will recognize the dysfunctional behaviors of codependency and how it affects classroom performance. Through a series of readings and workbook exercises, teachers will learn strategies that they can use in their classroom to improve the emotional health of their classroom, which ultimately will enhance the teaching learning process.

EDUC 589 Students at Risk, Dealing With Anger, Frustration, and Low Self-Esteem (3 Sem. Hrs.) Reverse self-defeating patterns of frustration, anger, and self-rejection through simple, effective cognitive behavior modification skills.

CREATE YOUR OWN CONTENT CLASS

EDUC 589 Current Issues in Education (3 Sem. Hrs.) Choose and explore a current issue in education that is of interest to you. Read and research. Use a minimum of three sources of information to write a paper, or create a curriculum unit or a project to reflect your learning.