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with Dr. Anne Goiran

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- **EDUC 589 Time to Read (3 Sem. Hrs.)**
- **EDUC 589 Time to Read: Professional Materials (3 Sem. Hrs.)**
- **EDUC 589 Self-Care & Renewal for Teachers (1 or 2 Sem. Hrs.)** See free text online at www.collegecoursesonline.com
- **EDUC 589 Stress Management for Personal and Professional Growth (3 Sem. Hrs.)**
- **EDUC 589 Dealing with Conflict and Confrontation (3 Sem. Hrs.)**
- **EDUC 589 Students at Risk (3 Sem. Hrs.)**
- **EDUC 589 Life & Work Planning (3 Sem. Hrs.)**
- **EDUC 589 The Psychological Dynamics of the Classroom (3 Sem. Hrs.)**
- **EDUC 589 Current Issues in Education (3 Sem. Hrs.)**

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- ❖ **Work one on one with Dr. Anne.** Anne will correspond with you by e-mail and review and respond to your work!
- ❖ **Don't see what you are looking for?** Send requests to annegoiran@collegecoursesonline.com. Your request maybe the next "new" course!

COURSE DESCRIPTIONS

****CLASSES ABOUT BOYS****

ENED 589 Boys and Literacy (3 Sem. Hrs.) Learn about boys and what motivates boys to read. Review the research literature about boys, their learning style, their brain growth development, the role of hormones and developmental differences between boys and girls to gain insights about the nature of boys. Verify the research through outside reading, interviews, observations, and writing exercises that will help you get to know boys and how they learn. Make a collection of boy-friendly literature and become familiar with it through reading and writing exercises. You will leave this class with the content and knowledge about boys to create a boy-friendly literacy environment, good for boys, and good for girls, too!

ENG 589 or EDUC 589 Writing Strategies for Boys (good for girls, too!) (3 Sem. Hrs.) Writing strategies tailored for boys' interests and learning style preferences based on findings from research that are good for girls, too. Develop authentic purposeful writing tasks that help boys pursue an interest, gather information to be competent and honor their love for action, power and humor. This course will give you a compendium of practical writing activities and strategies that you can use in your classroom.

****READING CLASSES****

***NEW!!!* ENED 589 Read Like a Writer: Collecting Mentor Texts to Use with Your Writing Program (3 Sem. Hrs.)** Read like a writer. Study how authors craft writing. Read from a wide variety of literature to collect mentor texts. Collect mentor texts to teach writing to meet writing content standards using your writing program, 6+1 trait, or focus on a genre or craft of writing. Choose selections that model the crafts of writing you want to teach from punctuation to literary devices. Create a reading log of mentor texts and show how you will use mentor texts as co-teachers of writing. From reading to writing, and writing to reading, make your writing program more alive using mentor texts as inspiration.

ENED 589 Read Aloud! Motivate the Reluctant and Struggling Reader (1, 2, or 3 Sem. Hrs.) Reading aloud is the single most influential way to spark a student's interest, inspire reading and writing and improve scores on reading and writing tests. Struggling readers, reluctant readers, and nonreaders need to hear rich, provocative words, the fluency and flow of sentences, the weave of the story, the organization of informational text before they can read it, before they can write it. Explore the value of reading aloud to any reader, any age group and choose read aloud texts that are purposeful and meaningful for the reader and writer in your classroom.

EDUC 589 Time to Read (3 Sem. Hrs.) The most powerful way to create life-long readers is to be a reader yourself. This course will give you not only time to read but more importantly permission to fall in love with reading again, to remind you of how important it is to take time to read and to share your reading. This content based class gives you time to read from an expansive array of literary works. Choose literature from the latest releases to the classics, from children's literature, young adult literature, adult literature, fiction and nonfiction, across subject matter and across genres. Book reviews, web sites, lists, and resources for finding new books and award winning books, literary critiques and recommendations are presented. Create a reading log that is useful to you. Learn how to use book talks and book teasers to inspire others to read. And just have fun reading!

EDUC 589 Time to Read: Professional Materials (3 Sem. Hrs.) Don't have time to keep up with all the great new professional reads? This class gives you time to read professional materials. Choose your own books, web sites, and journals to read. Create a useful reading and response log. Read to renew your energy, passion, and love for your profession.

ENG 589 or EDUC 589 Using Picture Books (3 Sem. Hrs.) This content based course focuses on the literature of picture books. Discover the power and sophistication of picture books by choosing 100 picture books to read. Good picture books are well crafted; the writing is rich in metaphoric language, and the art is exemplary, often introducing cutting edge art technique. The combination of visual and written text enhances the literary and aesthetic experience for all readers. Choose picture books on any topic, every subject, fiction, and nonfiction, from wordless to the most sophisticated of literary prose.

ENED 589 Good Books, Good Authors (3 Sem. Hrs.) Read and study good books and good authors. Explore what makes a "good" book and a "good" author. You will be introduced to a wide variety of reading, resources, and web sites to choose good books and good authors. Choose good books to read, study a favorite author, create a useful author study, and explore the connection between reading good books and your literacy program.

ENG 589 or EDUC 589 Using Nonfiction to Motivate Reading and Writing (3 Sem. Hrs.) Explore the world of nonfiction and how you can use nonfiction to motivate students' reading and writing. Discover resources for finding well-crafted nonfiction. Choose nonfiction books, magazines, and Internet sites to read. Document your reading through a practical and useful reading log. Create lists of nonfiction titles for read-alouds, text sets, paired texts, mentor texts and classroom application.

****WRITING CLASSES****

ENED 589 Creative Journaling (3 Sem. Hrs.) *Creative Journaling* is a content-based course focused on the teacher as writer. Journal write using the arts (art, music and photographs) to enhance writing skills and the communication process. Foster and develop writing skills to experience the therapeutic value of journal writing as well as practice as an integral part of the writing process. Journal writing allows the teacher as writer to think, feel, and behave like a writer, so that transfer of journal writing to classroom instruction on writing is authentic, meaningful and useful.

ENG 589 or EDUC 589 Improving Writing Skills Through Autobiographical Application (3 Sem. Hrs.) Write personal narratives and memoirs using photographs and writing prompts to recall memories. Personalize history and improve the writing process through autobiographical writing activities. Create a scrapbook to give or use as a model for teaching

ENG 589 or EDUC 589 Improving Writing Skills through Writing Family Histories (3 Sem. Hrs.) Collect the stories about your family or a member of your family and write them in "slice-of-life" vignette format using photographs, interviews and / or anecdotal records. Choose writing strategies and genres that fit your style. Take this to your classroom and get kids hooked on writing personal narratives.

ENG 589 or EDUC 589 On Writing: Writing for the Writer and Non-writer (3 Sem. Hrs.) This is a content-based course on writing for the writer and non-writer. Improve your writing skills through practicing elements of good writing. Create a writer's notebook. Practice journal and prewriting strategies. Create a writing portfolio. Try on fun revision strategies to develop a polished piece of writing. Review books on writing and how to use mentor texts as models for writing. This class will help you be a better writer and teacher/coach of writing.

PERSONAL AND PROFESSIONAL WELL BEING ****CLASSES****

EDUC 589 Self-Care and Renewal for Teachers (1 or 2 Sem. Hrs.) [http: www.collegecoursesonline.com](http://www.collegecoursesonline.com). Renew your energy and passion through this web-based course using the free online text, *The Journey to Self-Renewal*, available on www.collegecoursesonline.com/ and a study guide to navigate the four trails of self-care and renewal. Discover the paradox of self-care and renewal...the better you take care of YOU, the more you will have to give to others. You will need access to the Internet to use the interactive text *The Journey to Self-Renewal*.

EDUC 589 Stress Management for Personal and Professional Growth (3 Sem. Hrs.) Learn how to manage and prevent stress from robbing the joy from your professional and personal life. Create more energy and feelings of empowerment.

EDUC 589 Dealing with Conflict and Confrontation (3 Sem. Hrs.) Learn to deal effectively with conflict and confrontation by learning to use strategies from cognitive-behavior modification, solution-focused therapy, assertiveness therapy, mediation, negotiating, and resolution skills. Focus on dealing with parents and students. Learn preventative strategies, conflict, and resolution strategies, and recovery from inappropriate confrontation.

EDUC 589 Life and Work Planning (3 Sem. Hrs.) Take charge of your life. Set career, retirement, and vocational goals exploring three questions: Who am I? What do I want? How do I get what I want? Learn effective life and work planning skills that can be used at any time of life. Write or revise your resume, and practice interview skills. Course content is easily transferable and applicable to any curriculum and grade level. This course builds positive self-esteem, confidence and motivation.

****CLASSROOM MANAGEMENT CLASSES****

EDUC 589 The Psychological Dynamics of the Classroom (3 Sem. Hrs.) Use the family systems approach to explore the psychological dynamics of the classroom. Recognize the dysfunctional behaviors of codependency – approval seeking, perfectionism, bullying - and how these beliefs affect classroom performance. Through a series of readings and workbook exercises, learn strategies to improve emotional health encouraging responsibility, cooperation, and positive self-esteem.

EDUC 589 Students at Risk, Dealing With Anger, Frustration, and Low Self-Esteem (3 Sem. Hrs.) Reverse self-defeating patterns of frustration, anger, and self-rejection through simple, effective cognitive behavior modification skills.

****CREATE YOUR OWN CONTENT CLASS****

EDUC 589 Current Issues in Education (3 Sem. Hrs.) Choose a current issue in education that is of interest to you to research. Choose resources to read and review, write a paper or project that reflects a synthesis of your research. Include a bibliography. Evaluate your findings and the process of being a "teacher as researcher".

**GET THE CREDIT YOU DESERVE!
GIVE YOURSELF A RAISE!**