

Course Descriptions

Alphabetical Order

ENG or EDUC 589 Boys and Literacy (3 Sem. Hrs.)

Using data from recent research and reports from teachers and students, this course focuses on creating a literacy curriculum that is boy-friendly and will help boys improve their literacy skills. Understanding brain and developmental differences is key to how boys think, perform and understanding what motivates them. Literacy strategies, writing techniques, and books that motivate boys will be presented.

Available as an online, independent study or onsite course.

EDUC 589 Building Positive Self Image (3 Sem. Hrs)

Focus on the psychology of self-esteem through cognitive behavior modification and affirmation. Practice strategies for building positive self-esteem, changing negative attitudes and taking responsibility for personal happiness. Attention to body image, issues effecting confidence and performance will be addressed. This course is applicable for personal, professional and classroom use.

Available as an onsite course.

EDUC 589 Creative Journaling (3 Sem. Hrs.)

Use art, drawing, photographs, and music to enhance the writing and communication process. Encourage positive self-esteem, creativity and motivation. This class will provide many writing activities that you can use immediately in your classroom K-12. Meets Literacy Standard. **YOU DO NOT HAVE TO BE A GOOD WRITER OR EVEN LIKE WRITING TO TAKE THIS CLASS!**

Available as an online, independent study or onsite course.

EDUC 589 Current Issues in Education (3 Semester Hours)

Choose and explore a current issue in education that is of interest to you. Find a minimum of three sources of information, and present a project in a form that is meaningful to you.

Available as an online or independent study course.

EDUC 589 Dealing with Conflict and Confrontation (3 Sem. Hrs)

Learn to deal effectively with conflict and confrontation by learning to use strategies from cognitive-behavior modification, solution-focused therapy, assertiveness therapy, mediation, negotiating, and resolution skills. Focus on dealing with parents and students. Preventative strategies, conflict, and resolution strategies, special problems, and recovery from inappropriate confrontation will be addressed.

Available as an online, independent study or onsite course.

EDUC 589 Dealing with the Resistive Student (3 Sem. Hrs)

Practical techniques for dealing with resistive behaviors such as denying, blaming, verbal abuse, clowning, procrastination, rebelliousness, and resistance to change. Learn basic counseling strategies adapted for classroom application.

Available as an onsite course.

EDUC 589 Educational and Therapeutic Use of Journaling in the Classroom (3 Sem. Hrs)

Learn to explore the power of journaling as an educational and therapeutic tool in your classroom, K-12. 16 journaling strategies designed to help students (especially the non-writer) gain self-expression, self-esteem, and solve personal and inter-personal problems through writing, drawing and talking. Explore personal growth as well as the writing process through journaling. Use journaling through curriculum (K-12) to promote knowledge of content area, assessment, communication, and evaluation of student progress.

Available as an online, independent study or onsite course.

EDUC or ENG 589 Good Books, Good Authors (3 Sem. Hrs.)

Read and study good books and good authors. Explore what makes a “good” book and a “good” author. You will be introduced to a wide variety of reading, resources and web sites to choose good books and good authors. Choose good books to read, study a favorite author, create a useful author study and explore the connection between reading good books and your literacy program.

Available as an online, independent study or onsite course.

EDUC 589 or ENG 589 Improving Writing Skills through Autobiographical Application (3 Sem. Hrs)

Autobiographical writing activities for teachers and their students, using photographs, scrapbooks and writing prompts to recall memories. Personalize history and improve the writing process through memoir writing. **YOU DO NOT HAVE TO BE A GOOD WRITER OR EVEN LIKE WRITING TO TAKE THIS CLASS!**

Available as an online, independent study or onsite course.

ENG or EDUC 589

Improving Writing Skills through Writing Family Histories (3 Sem. Hrs.)

Collect the stories about your family or a member of your family and write them in vignette style using photographs, interviews and / or anecdotal records. Choose writing strategies and genres that fit your style. Take this to your classroom and get kids hooked on memoir writing.

YOU DO NOT HAVE TO BE A GOOD WRITER OR EVEN LIKE WRITING TO TAKE THIS CLASS!

Available as an online, independent study or onsite course.

EDUC 589 Life and Work Planning (3 Sem. Hrs.)

Take charge of your life, set career, retirement, and vocational goals exploring three questions: Who am I? What do I want? How do I get what I want? Learn effective life and work planning skills that can be used at any time of life. Write or revise your resume, and

practice interview skills. Course content is easily transferable and applicable to any curriculum and grade level. This course builds positive self-esteem, confidence and motivation. The course meets the school to work standard of preparing students for the workplace.

Available as an online or independent study course.

EDUC 589 or ENG 589 On Writing: Writing for the Writer and Non-writer (3 Sem. Hrs.)

Writing strategies and practice for the writer and non-writer to improve skills for writing, whether it is classroom assignments or short constructed response, long constructed response, or essay. Improve writing skills through practicing elements of good writing. Create a writer's notebook. Practice journal and prewriting strategies. Create a writing portfolio. Revision, presentation and using mentor texts as models for writing will be presented. This class will help you be a better writer and teacher/coach of writing. **This class is designed for the writer and the non-writer K-12 and in all content areas.**

Available as an online, independent study or onsite course.

EDUC 589 The Psychological Dynamics of the Classroom (3 Sem. Hrs)

Teachers will learn the family systems approach to understanding the psychological dynamics of the classroom, and will recognize the dysfunctional behaviors of codependency and how it affects classroom performance. Through a series of readings and workbook exercises, teachers will learn strategies that they can use in their classroom to improve the emotional health of their classroom, which ultimately will enhance the teaching learning process.

Available as an online or independent study course.

EDUC 589 Self-Care and Renewal for Teachers (1 or 2 Semester Hours)

http: www.collegecoursesonline.com

This web-based course is designed to familiarize you with an online interactive text. You will read the online text, *The Journey to Self-Renewal* available free of charge on www.collegecoursesonline.com. Using a study guide tailored to 1 or 2 semester hours of credit, you will be guided you through four trails of self-care and renewal, and applications of the principals in a classroom setting. You will choose activities on-line, links, and discuss your findings through responses to questions through e-mail. You must have access to the Internet to complete this course.

Available as an online course.

EDUC 589 Stress Management for Personal and Professional Growth (3 Sem. Hrs)

Learn how to manage and prevent stress from robbing the joy from your professional and personal life. Create more energy and feelings of empowerment.

Available as an online, independent study or onsite course.

EDUC 589 Students at Risk, Dealing With Anger, Frustration, and Low Self-Esteem
(3 Sem. Hrs)

Reverse self-defeating patterns of frustration, anger, and self-rejection through simple, effective cognitive behavior modification skills.

Available as an online, independent study or onsite course.

EDUC 589 Time to Read (3 Sem. Hrs)

Choose the books you want to read- fiction, nonfiction, children, and young adult or adult. Spend time reading and creating a reading log that is useful to you. Resources, book talks, literature circles, getting parents involved, marketing reading and how to inspire the reluctant reader to reading will be addressed.

Available as an online, independent study or onsite course.

EDUC 589 Time to Read: Professional Materials (3 Sem. Hrs.)

Stay current with professional trends and issues through reading books, journals and educational material on the Internet to enhance your professional growth. Create a useful reading and response log. Resources for finding current trends and how to choose and read professional materials are addressed.

Available as an online, independent study or onsite course.

EDUC or ENG 589 Using Nonfiction to Motivate Reading and Writing (3 Sem. Hrs.)

Explore the world of nonfiction and how you can use nonfiction in your classroom to motivate student's reading and writing. Discover resources for finding well-crafted nonfiction. Choose nonfiction books, magazines and Internet sites to read. Document 45 hours of reading through a practical and useful reading log. Create lists of nonfiction titles for read-alouds, text sets, paired texts, mentor texts and classroom application.

Available as an online, independent study or onsite course.

ENG 589 or EDUC 589 Using Picture Books K-12 (3 Sem. Hrs.)

Focus on the power and sophistication of picture books and how to use them across the curriculum, K-12 to introduce units, create a resource of short texts, build literacy standards and improve reading and writing skills. Using picture books enhances reading comprehension strategies such as making connections, developing visualization and inference skills through words, art and building vocabulary. You will be introduced to a wide variety of picture books, be given time to read and collect picture books to fit your curriculum and teaching level.

Available as an online, independent study or onsite course.

EDUC or ENG 589 Writing Strategies for Boys (good for girls, too!) (3 Sem. Hrs.)

Writing strategies tailored for boy's interests and learning style preferences based on findings from research that are good for girls, too. Develop authentic purposeful writing tasks that help boys pursue an interest, gather information to be competent and honor their love for action, power and humor. Strategies to help boys on state writing assessments will be addressed. This course will give you a compendium of practical writing activities and strategies that you can use in your classroom K-12.

Available as an online, independent study or onsite course.